

Unit 1.**Topic:** “Comprehensive Grammar”**Duration:** 20 weeks

Class hours	20
Extracurricular hours	16

Plan of Practice classes' topics / Unit 1

1.	<u>Present Simple Tense / Present Continuous</u> Short Answers Question forms Present Continuous for Future Arrangements	2
2.	<u>Past Simple / Past Continuous</u> Regular or Irregular verbs Did, was or were in questions and answers Time phrases often used in the past (ago, in, at, on) Used to/ didn't use to	2
3.	<u>Control test: Present Simple; Present Continuous; Past Simple; Past Continuous</u> Regular or Irregular verbs Used to/ didn't use to Present Continuous for Future Arrangements	2
4.	<u>Future Simple Tense;</u> Wishes and Intentions Going to, planning to, would like to, would prefer to Predictions: with will, won't and going to; Pronunciation: 'll, will and won't	2
5.	<u>Modal verbs</u> Can/ Can't; Have to/don't have to; should/ shouldn't Short answers with modal verbs (can, should, have to)	2
6.	<u>Control test: Future Simple Tense; Modal verbs</u> Future Simple Tense. Wishes and Intentions Going to and planning to Modal Verbs (Can/ can't; Have to/ do not have to; Should/ shouldn't)	2
7.	<u>Comparative forms</u> Superlative forms	2
8.	<u>Conditional Sentences</u> First Conditional forms Second Conditional forms Would and wouldn't	2
9.	<u>Prepositions + nouns/verbs/adjectives</u>	2
10.	<u>Module:</u> Classes 1,2,4,5,7,8,9	2
	Total	20

Unit 2.

Topic: “Professional English in Use/ Medicine”

Duration: 20 weeks

Class hours	20
Extracurricular hours	16

Plan of Practice classes’ topics / Unit 2

1.	<p><u>Symptoms and Signs</u> Talking about symptoms Symptoms and pain Description of pain <u>Presenting complaints</u> A case report chart <u>Subject Vocabulary</u></p>
2.	<p><u>Taking a history</u> Structure and guidance <u>Subject Vocabulary</u></p>
3.	<p>Control test: class 1,2</p>
4.	<p><u>Physical examination</u> Guide to ‘doctor-patient’ communication while examining/ doing procedures Verbs used in Instructions Hospital procedures Hospital/Medical/Patient Equipment Delivery systems <u>Subject Vocabulary</u></p>
5.	<p><u>Explaining diagnosis and management</u> <u>Discussing treatment</u> Types of medication Medical abbreviations chart Lay terms(words familiar to people without medical knowledge) and definitions</p>
6.	<p>Control test: class 4,5</p>
7.	<p><u>Giving bad news</u> Principles and speech forms Words and phrases related to death</p>
8.	<p><u>Research articles</u> Guidance for writing Structure of a research article Objectives Main findings <u>Conference presentations</u> Guidance The structure of a Presentation</p>
9.	<p><u>Working in a team</u> Finding out about politeness in different cultures</p>
10.	<p>Module 2: Classes 1,2,4,5,7,8,9</p>